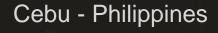
Introducing ...



### **ONLINE ENGLISH CLASSES by EV ACADEMY**









EV Academyは2004年にオープンしたセブ島にある英語学校で、セブ島で "Intensive English Programs"(or IEP)を 初めて開発しフィリピン英語教育の先駆 者として学習に必要な全ての施設及び サービスをキャンパス内で提供する一体 型学校を運営しています。

2017年10月に新しいキャンパスに移転し、 優良な施設と効果的な英語教育、そして 総合的な顧客満足サービスを結合し、最 上のサービスを提供する優秀な英語学校 として評価されています。そのサービス をオンラインクラス化し、EVtalkという オンライン留学/英会話サービスを提供 することになりました。

EV Academyはいつも最高のサービスを提供するために最善を尽くしてまいります。

Thank you!

## WHY EVtalk?

Online English



- 2004年 EV Academy 開校
- フィリピンセブで培った17年の英語教育経験



- オンライン教材無料提供
- ▋ レベルに合わせた学習提供

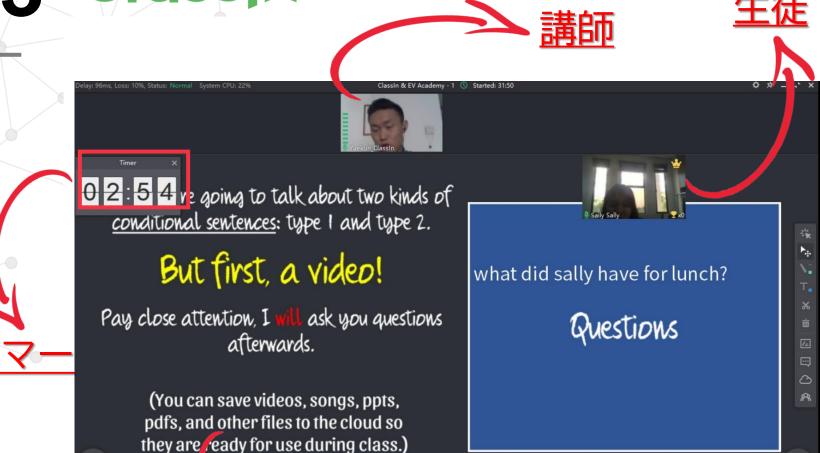


- 100%正社員講師220名在職中
- 国際基準に認められた教育能力



- ┃ 検証された教育システムを活用
- ■シンプルな設置
- |シンプルな4ステップ登録

03 Classin



## 使用可能機能:

- ✓ チャット
- ✓ 録画
- ✓ ビデオ
- ✓ E-BOOK



E-BOARD ZONE

## Evtalkを始める4つのステップ

1

2

3

4

スタディープランを 選択する

- INTENSIVE
- LIGHT

コースを決める

- JUNIOR
- SPEAKING
- IELTS

登録とお支払い

登録申込書提出

銀行で送金

スケジュール確認 & クラススタート

スケジュール調整

クラススタート!

# 05 プラン選択

## INTENSIVE PLAN (50分/クラス)

TIME		SAMPLE SCHEDULE	
09:00~09:50		MTM 1	Listening
10:00~10:50	Manada Char	MTM 2	Reading
11:00~11:50	Morning Class	MTM 3	Speaking
12:00~12:50		MTM 4	Writing
13:00~14:00			
14:00~14:50		MTM 1	Listening
15:00~15:50		MTM 2	Reading
16:00~16:50	Afternoon Class	MTM 3	Speaking
17:00~17:50		MTM 4	Writing
18:00~19:00			
10:00~19:50		MTM 1	Listening
20:00~20:50		MTM 2	Reading
21:00~21:50	Evening Class	MTM 3	Speaking
22:00~22:50		MTM 4	Writing

### LIGHT PLAN (25分/クラス)

MORNING	AFTERNOON	EVENING	DETAILS
09:00-09:25 09:30-09:50 10:00-10:25 10:30-10:55 11:00-11:25 11:30-11:55 12:00-12:25	14:00-14:25 14:30-14:55 15:00-15:25 15:30-15:55 16:00-16:25 16:30-16:55 17:00-17:25	19:00-19:25 19:30-19:55 20:00-20:25 20:30-20:55 21:00-21:25 21:30-21:55 22:00-22:25 22:30-22:55	<ul> <li>クラス時間 09:00 to 23:00</li> <li>1:1で25分間クラス</li> <li>好きな時間に受講可能 (時間固定)</li> <li>好きなだけクラス追加可能</li> </ul>
	•		

CHOOSE YOUR PLAN

# 06 コース選択

**JUNIOR** 

**ESL** SPEAKING

<u>IELTS</u>

### Curriculum

- Speaking
- Writing
- Listening
- Reading
- Vocabulary
- Grammar

### **Textbooks**









# 06 コース選択

**JUNIOR** 



<u>IELTS</u>

### Curriculum

- Speech
- Communication
- Fluency
- Pronunciation
- Lexicon

### **Textbooks**









# 06 コース選択

**JUNIOR** 

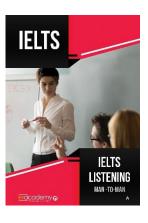
**ESL** SPEAKING

<u>IELTS</u>

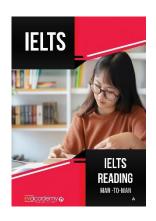
### Curriculum

- IELTS Speaking
- IELTS Writing
- IELTS Listening
- IELTS Reading
- IELTS Vocabulary
- IELTS Grammar

### **Textbooks**









## 07 評価 - ENTRY REPORT



#### STUDENT ENTRY TEST REPORT

STUDENT No. :

201101

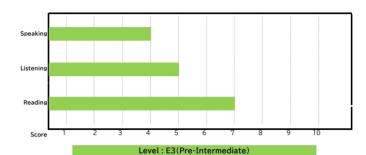
■ STUDENT NAME :

**ERINA NAKAMURA** 

■ ENGLISH NAME :

#### REGISTERED

PLAN	COURSE	PERIOD	PERIOD START		TEST DATE
INTENSIVE	ESL Speaking	4 Weeks (80 Classes / month)	06 Jul 2020	31 Jul 2020	03 Jul 2020



#### REMARKS

SUBJECTS	COMMENTS
Speaking	You can easily express yourself in simple sentences and often speaks using simple phrases or word and the topics are very familiar. There are some grammatical you need to improve especially, passive voice and active voice. In order to connect sentences more fluently, you require an improvement in the usage of using adverbs and adjectives. A possible reason for your communication problems is due to using a limited range of vocabulary, but it could be improved by speaking on a variety of topics.
Listening	You were enjoying to listen to some stories and have some good reaction back. It indicated that you are an excellent listener. Basically, you have shown a good general understanding of the main point of the information presented to you verbally. To support listening comprehension, we recommended you listen to English podcasts, news or English film daily.
Reading	Your reading comprehension level is defined as intermediate. Although you have confuses of the sounds $IU$ , $IV$ , $IS$ , $I/2I$ , $IS$ , $I/2I$ , and some word stress, practicing more could help you to familiar with this easily. It was impressive that you understand a variety of English vocabulary across contexts with appropriate speed, rate and uses punctuation correctly. In the long run, you may use those vocabularies to adapt to your speaking skill afterward.

#### LEVEL SYSTEM DESCRIPTIONS

YOUR LEVEL	LEVEL	CEFR	DESCRIPTION
	E1 (Beginner)	A1 (Breakthrough)	Student can answer questions about personal details     Answers to questions consist of single words or phrase     Can introduce him herself & share personal details but with difficulty
	E2 (Elementary)	A2 (Elementary)	Can understand questions but requires repetition     Able to answer some questions with much hesitation and difficulty     Can communicate in simple & routine tasks requiring simple exchange of     Information on familiar matters     Can interact in a simple way provided the other person talks slowly & clearly
0	E3 (Pre-Intermediate)	A2 - B1 (Bridging)	Can understand questions and answers are mostly comprehensible though not necessarily grammatical     Can describe using simple terms areas of immediate relevance such as family, personal information, shopping, etc.     Can communicate simple & routine tasks or information on familiar & routine matters
	E4 (Intermediate A)	B1 (Intermediate)	Can understand & answer questions fairly easily the first time     Answers may include some pauces & hesitation but comprehensible & complete     Can produce simple connected texts on topics of familiar & of personal interest
	E5 (Intermediate B)	B1 (Intermediate)	Can understand questions easily the first time with only occasional repetition or rephrasing     Can describe experiences and events, dreams, plans and ambitions     Can give reasons and explanations for opinions and plans
	E6 (Upper Inter)	B2 (Upper Intermediate)	Responds to most questions easily with comprehensible & complete answers     Can interact with a degree of fluency and spontaneity     Can discuss a wide range of subjects, explain a stand on a topical issue weighing advantages & disadvantages of options
	E7 (Advanced)	C1 (Advanced)	Student is relatively confident and fluent in all responses     Can produce well-structured texts on various subjects/topics     Can use language flexibly & effectively for any purpose

#### COURSE MATERIALS

CURRICULUM		TEXT	BOOKS	
Speech     Communication     Fluency     Pronunciation     Lexicon	POWERSPEAKING  A CONTROL OF THE POWER SPEAKING OF THE POWER SPEAKI	POWER SPEAKING	DOWER SPEAKING  Current Issues  Issue to the second of the	POWER SPEAKING  • United Statement of the Control o

#### **TEACHER'S EVALUATION**

#### **EVALUATION**

#### Good day!

Erina Nakamura, based on your entry test result last July 03, 2020, your level shows that you are E3 (Preintermediate) which is classified to the CEFR level as A2-B1.

Regarding 3 fundamental skills; speaking, listening, and reading, you are having a bit difficulty in speaking because you couldn't really express some ideas fluently. Although you have a various vocabulary, sometimes you still used only simple words. This showing that you should practice more by trying to read out loud some more variety of topics. Once you are familiar with it, next time it will be easier to pick those vocabularies in building a new sentence.

However, your pronunciation is needed to focus a bit more. Especially in ending sounds and words stress that needs some improvement. With greater effort, the improvement will slowly come. The best way to remember how it's pronounced is to use it right away, so it will stay in your memory. We believed you will have less trouble in pronunciation soon. Nevertheless, it was impressed that you can use the vocabulary and sentence in the appropriate order. Hence making it more perfect, we highly recommended you keep reading some English articles for greater usage.

As we are the very first school in Cebu to develop intensive English programs, we aim to support our students in achieving more proficiency in English to every student. Thus we hope after the lesson, you will be able to speak and use English confidently. We are looking so much forward to seeing you in our class soon.

You are always more than welcome to contact our EV team as you may have any inquiries.

Thank you very much for choosing EV academy.

# E - PROGRESS REPORT



#### STUDENT PROGRESS REPORT

201101 ■ STUDENT No. :

■ STUDENT NAME: **ERINA NAKAMURA** 

■ ENGLISH NAME : **ERINA** 

#### REGISTERED

PLAN	COURSE	COURSE PERIOD START		END	ATTENDANCE	
INTENSIVE	ESL Speaking	4 Weeks (80 Classes / month)	06 Jul 2020	31 Jul 2020	95%	

#### ATTENDENCE (Legend: O-Attendence, X-Absence)

	Mon	Tue	Wed	Thu	Fri
1st week	0	0	0	0	0
2nd week	0	0	0	0	X
3rd week	0	0	0	0	0
4th week	0	0	0	0	0

#### TEACHER'S WEEKLY EVALUATION

	WEEK	EVALUATION
	1 week	Erina is a very kind student. She respects everyone and she always smiles. She is always present in class and she is never late. She even comes to classroom before the bell rings. She is a smart student. She can understand the presented topics and concepts with ease. If she has a hard time understanding something, she asks politely. She intently listens to the corrections and suggestions given by the teacher. So far, she is doing great in class. She just needs to improve her pronunciation, grammar and learn more vocabulary.
	2 week	Erina is a very studious person. Whenever we have activity in class, it only takes a short time to accomplish them. She can answer the questions asked to her quite easily. She can also get a good score in the book activities. She can converse using the language and I can see that she is confortable and confident using it. It's just that she often has grammar errors especially with the verb tenses and the proper part of speech to use in a vocabulary. She needs to improve those aforementioned points.
	3 week	Erina has been constantly improving since she first step into the class. She is so passionate about learning the language. She carefully follows the teachers' instructions and she accomplishes the tasks given to her. She is very open to corrections, suggestions and constructive criticisms. She can even correct her own mistakes. She is very open to discuss any topics related to class and she is very willing to share her ideas confidently. She has learned vocabularies and she incorporates them whenever she can. She still has to be very careful with her grammar especially when speaking.
	4 week	Ever since, Erina has been very kind and polite to everyone especially to the teachers. Although she has lapses especially in grammar and pronunciation, she is able to improve them by constant practice and by listening to teachers' suggestions/ recommendations. She is very eager to learn the language and she has a very positive attitude towards learning. She can improve her skills more by constantly using the language especially in casual/daily conversation. She can also watch english movies and listen to english songs so she could learn more vocabulary and adapt the language accent.

#### COMPERHENSIVE TEACHER EVALUATION

Listening	Point	Notes
Comprehension	***	She can now understand the question in one time and there's no need to repeat it many times.
Concentration	***	Mostly all of the listening activities are quite confusing especially when you do not listen from the audio attentively. But she really tried her best to learn, she made it.

Speaking	Point	Notes
Vocabulary	***	Althought there were times she's confused with the tenses of the verb and the conjunctions but I can see she's getting better and better in communicating.
Pronunciation	**	Getting better than first time. But she needs to practice and improve her pronunciation especially /l/ /r/ /s/ and /th/ sounds.

100000000000000000000000000000000000000	^ ^	her pronunciation especialty /b /1//s/ and /th/ sounds.
Communication skill	**	She is interested to share his ideas and opinions. Her speaking could use a little more work but it is constantly improving.

reading	1 Onite	Hotes
Pronunciation	**	She has good pronunciation but she needs to be careful when talking in sentences. $ \\$
Reading skill	***	She was able to improve her reading skill as well as her comprehension skill. $% \label{eq:comprehension}$

Vocabulary  * * * * * * She has developed a fair-sized vocabulary for this level and she has learned many new vocabularies during the lessons. On one hand, her vocabulary needs to cover wider range of different topics and context.
--

Writing	Point	Notes
Composition	***	She is constantly improving in her writing ability.
Grammar	**	Although she has lapses especially in grammar, she has really improved her skills.
Vocabulary	**	Her writing is also improving. She can express a lot of opinions yet she has difficulty in spelling. Most of words used in writing are misspelled. She should practice spelling and read a lot to learn new words.
Attitude	Point	Notes

Attitude	Folit	Notes	
Attendance	***	She is punctual and attends the class regularly.	
Attitude	***	she is responsive and shows willingness to learn new ideas. She actively participates in class and does not hesitate to ask questions when in doubt.	

#### COMPERHENSIVE EVALUATION

She has gained enough knowledge and skills during his class in EV Academy. She listens very well, so she can follow spoken instructions easily. She was also diligent in studying that's why completting tasks was not that hard for her. She was very driven to improve her skills and her efforts were not wasted. It was amazing to see her improvement day by day every time we were having classes. More importantly her willingness to learn English, I am sure that she will keep continuing to do it well.

★★★: Excellent ★★: Good ★: Needs improvement

## **EVACADEMY** オンラインクラス

## 規定

### 1. お申込み

- **1.1 体験デモクラスを1回無料で提供致します。(25分)**
- 1.2 お申込みはWEBにてお手続き可能です。
- 1.3 お申込み後、翌週から受講可能です。
- 1.4 授業料は授業開始の1日前までに支払わなければなりません。 お支払いの確認が取れない場合、登録は自動キャンセルされます。

### 2. 返金規定

- 2.1 欠席もしくは遅刻によりクラスに参加できなかった場合、補講はございません。(No show処理)
- 2.2 初クラス受講前に登録キャンセルする場合: 100% 返金
- 2.3 受講したクラス日数が全体日数の50%未満の時点でキャンセルする場合: 25% 返金
- 2.4 受講したクラス日数が全体日数の50%以上の時点でキャンセルする場合:返金不可

## **EVACADEMY** オンラインクラス

## 規定

### 3. クラススケジュール

- 3.1 フィリピンの祝日が含まれている場合、その日のクラスは日程変更される可能性がございます。
- 3.2 クラス時間: 09:00 23:00 (日本時間基準)
- 3.3 申請した時間のクラスのみ参加可能です。
- 3.4 クラス時間の変更はクラス開始の前日までに申請しなければなりません。
- 3.5 クラス開始後10分以内に出席しない場合、その日のクラスは受講出来ません。 (No make up option)
- 3.6 残りのクラスを延期したい場合、週単位で延期可能で3日前までに申請しなければなりません。
- 3.7 残りのクラスを延期は登録期間中1回のみ可能で、最大3ヵ月まで延期可能です。

### 4. 担当講師の選定と変更

- 4.1 講師は学校の規定により選定します。講師の選定は学校側の固有の権限です。
- 4.2 講師の変更を希望する場合は1週間に1回のみ可能です。
- 4.3 担当講師の事情により代わりの講師になる場合があります。

## **EVACADEMY** オンラインクラス

## 規定

- 5. コースの変更
  - 5.1 コース変更を希望する場合、週単位で変更できます。
  - 5.2 コース変更により差額が生じる場合は差額を支払わなければなりません。 尚、差額が下回った際の払い戻しは致しません。
  - 5.3 授業期間中コース変更する場合は差額の支払い後、翌週より適用されます。

- 6. 初日のクラスはレベルテストを行います。(体験クラスの際に受けることも可能です。)
- 7. オンライン教材を使用してクラスを提供します。教材は無料です。
- 8. その他規定

講師に対して無礼な行為及び適切ではない言動(悪口、セクハラ、人種差別など)をした場合、EV Academyの判断に基づき、残りのクラスは返金無しで全てキャンセルされます。



**EV ACADEMY** 



ev\_academy



evacademy.online@gmail.com





### ONLINE ENGLISH CLASSES by **EVACADEMY**



Cebu - Philippines